



Contact Information



Student Absence:

Please call Claire on 01843-845033 or email absence@thellewellyn.school

EHCP: suzyhollett@thellewellyn.school

Curriculum Management natalielovelock@thellewellyn.school

Safeguarding:

Please call 01843-845033 and ask for:

- ☺ Suzy (suzyhollett@thellewellyn.school),
- ☺ Natalie (natalielovelock@thellewellyn.school),
- ☺ Hayley (hayleyrichardson-byrne@thellewellyn.school),
- ☺ Jazmin (jazminyoung@thellewellyn.school) or
- ☺ Jamie (businessmanager@thellewellyn.school).

Pupil Premium / Free School Meals / Attendance / Arbor

Please contact Jamie (businessmanager@thellewellyn.school).

Teaching Staff

Elder - Natalie Lovelock	natalielovelock@thellewellyn.school
Elder - Charlotte Watkins	charlottewatkins@thellewellyn.school
Birch Class - Dean Lowdon	deanlowdon@thellewellyn.school
Silver Birch Class - Tracey Alleeson	traceyalleeson@thellewellyn.school
Oak Class - Emma Tonge	emmaTonge@thellewellyn.school
Chestnut Class - Jon Adams	jonadams@thellewellyn.school
Willow Class - Natalie Stewart	nataliestewart@thellewellyn.school

The Pod-NHS Therapies — <https://www.kentcht.nhs.uk/childrens-therapies-the-pod/>

Please find the link above which directs you to The Pod-NHS website, here you can seek advice and guidance for any Children's Therapies. You can also find a self-referral application form for each of the therapies provided.



THE LLEWELLYN
SCHOOL

Term 5 Newsletter



This term, The Llewellyn School proudly partnered with Maple Haven to take part in the London Schools Mini Marathon. Chestnut Class set themselves the fantastic goal of gaining sponsorships to raise money for charity, and they did an incredible job, raising an amazing **£550** for Louie's Helping Hands.

This is a charity event that the school participates in every year, and we are incredibly proud of the children for their enthusiasm, determination, and teamwork. Despite the very windy weather conditions on the day, every child persevered and successfully completed the two mile walk, run, or wheel challenge.

The event was a wonderful opportunity for the children to support an important cause while demonstrating resilience, kindness, and community spirit. We hope to continue building on this success and raise even more money for charity next year!

SCIENCE

LLEWELLYN PUPILS VISITED KING ETHELBERT SCHOOL THIS TERM AND ENJOYED AN EXCITING AND INTERACTIVE SCIENCE VISIT WHERE THEY EXPLORED A RANGE OF TOPICS LINKED TO THEIR CURRENT CLASSROOM LEARNING. THROUGHOUT THE SESSION, PUPILS TOOK PART IN HANDS-ON EXPERIMENTS AND INVESTIGATIONS CONNECTED TO MATERIALS, ANIMAL LIFE CYCLES AND FORCES.

THE ACTIVITIES ENCOURAGED PUPILS TO THINK SCIENTIFICALLY BY MAKING PREDICTIONS, OBSERVING CHANGES AND DISCUSSING THEIR FINDINGS. . .

THE VISIT PROVIDED A FANTASTIC OPPORTUNITY FOR PUPILS TO APPLY THEIR KNOWLEDGE IN A PRACTICAL SETTING, HELPING TO BRING THEIR SCIENCE LEARNING TO LIFE. STAFF WERE IMPRESSED WITH THE PUPILS' ENTHUSIASM, TEAMWORK AND CURIOSITY THROUGHOUT THE DAY, AND THE ACTIVITIES HELPED TO INSPIRE FURTHER INTEREST IN SCIENCE.

DAY

Elder Class Term 5

THIS TERM

This term, Elder Class has been learning about how the geography of Kent and the wider geography of Europe affected Operation Dynamo in preparation for the Dunkirk trip next term. They were able to visit the war tunnels at Dover Castle in order to learn more in depth about the lead up to Dynamo and how the evacuation took place through experiencing the environment themselves.

The pupils have also been able to work on their map reading skills, learning how to find 6-figure grid references, secondary intercardinal directions, and how to understand the symbols on an OS Map.

In science, Elder have been learning about how lifestyle choices can affect heart rate, how to avoid these and what being healthy means.

ELDER CLASS KEY DATES

June 24-26

NOCN Exams

July 16

French trip.

July 21

Last day of term

LEARNING

This term the pupils in Elder Class have been finishing up their studies in algebra during maths, they have been moving onto averages learning all about the differences between mean, median, mode, and range.

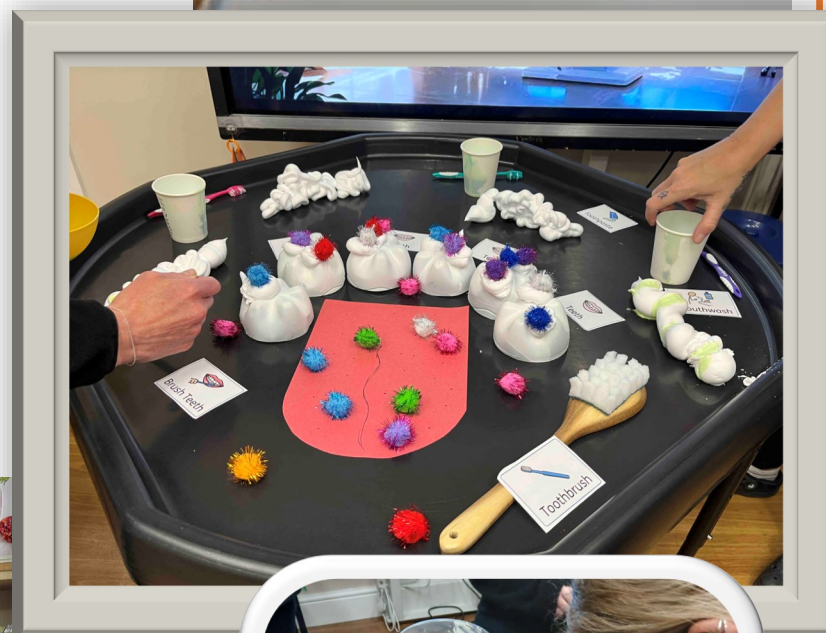
Within their English lessons the pupils have been brushing up on how to write and appropriately use complex sentences. While revising for their June exams, they have in particular, recapped on how to write formal letters and emails.

In careers we have been researching what permits, and organisational skills are needed to set up a small business, as well as brainstorming ideas and looking into specific licenses and qualifications that they would need.

★★★★ Oak Class ★★★★★

This term, Oak Class explored The Very Hungry Caterpillar through sensory, creative and community activities. We watched our own caterpillars grow, made fruit sundaes using the fruits from the story and completed a tooth-brushing sensory tray.

The children also enjoyed a visit to the library and a goat walk around Quex Park. We celebrated May Day by making bouquets, explored Saint George's Day, and designed our own T-shirts using flower printing.



★★★★ Art ★★★★★



This term in Art, the whole school has been learning about colour mixing and the colour wheel. All children worked independently to create their very own colour wheel, which has been proudly displayed as part of our art display around the school.

The children then moved on to learn about tints, tones, and shades. To make the lesson more fun and child-friendly, the pupils created colourful ice cream cones with lots of scoops on top while exploring different shades and tones. The whole school did a fantastic job and showed great creativity throughout.



Some children have also been creating Mayan masks using mosaics. The green mosaic stones represent jade, which was highly valued in Mayan culture. The finished pieces have been bright, creative,



and full of detail.

It has been wonderful to see the enthusiasm, creativity, and confidence shown by all the children in their art lessons this term.

★★★★★ Birch Class ★★★★★

English -

Our class book for this term was *The Humans* by Jonny Marx which tracks the development of humanity from its origins in Africa through to Aztecs in the 14th Century. We began the unit by learning important vocabulary that could be used to describe humanity and the civilizations they have created before exploring some of the most important inventions. We then looked at a selection of different ancient civilizations using reading comprehension and inference skills to gain an understanding of their culture and historic importance.



Maths -

We began this fifth term by continuing our focus on multiplication and division, specifically the 7x, 11x and 12x times tables. Pupils were taught to create fact families using related calculations and answer word-based problems. Following this, we then moved on to fractions. We looked at how to recognise what fraction of a shape or set of objects were a particular colour before learning how whole numbers can also be broken down into fractions.

Science -

In science this term we have been we have continued studying animal lifecycles. The children were reminded of the lifecycle of mammals (including humans) before comparing and contrasting the lifecycles of amphibians, reptiles, insects and birds. To better help the children understand the lifecycle of insects we even adopted five caterpillars which have grown enormously over the last few weeks and are now getting close to metamorphosing into butterflies.



Topic -

This term's topic has involved studying who uses the local woodland around Quex Park and for what purpose(s). In order to find out, we first created a class survey containing a variety of questions asking for information such as their age, the purpose of their visit etc. We then conducted fieldwork by handing out our surveys to members of the public and used the data collected to produce and present bar graphs of what we found out. Next term we will be moving on to a new topic, can you guess what it is from the picture?



CHESTNUT CLASS

Maths

This term in Maths, the children have been learning about fractions, focusing on recognising and understanding $\frac{1}{2}$ and $\frac{1}{4}$. They explored fractions through practical, hands-on activities such as cutting up food, sharing objects equally, and splitting quantities into groups. The children enjoyed applying their learning in real-life situations and have developed a better understanding of equal parts and sharing fairly.

In Literacy, the children have been focusing on using adjectives to make their writing more interesting and detailed. They explored how describing words can help create clearer pictures for the reader and practised adding adjectives to sentences and stories. The children have enjoyed describing characters, objects, and settings using a range of exciting vocabulary. **Literacy**

Topic

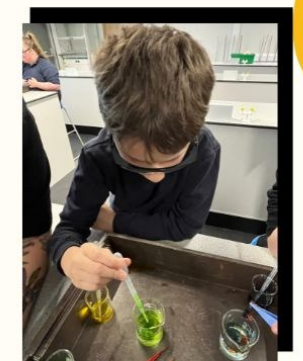
This term, the children have thoroughly enjoyed their Forest School topic learning all about mini beasts. They explored the outdoor environment to search for insects and other small creatures, learning about where they live and why they are important to nature. The children loved taking part in hands-on activities, investigating habitats, and developing their curiosity and teamwork skills outdoors.

PSHE

In PSHE, the children have been learning about emotions, honesty, and understanding lies. They discussed different feelings and how our actions can affect others. Through stories, role play, and class discussions, the children explored why telling the truth is important and how honesty helps to build trust and positive relationships.

Science

This term in Science, the children have been learning about the different parts of a plant and their functions. They explored roots, stems, leaves, and flowers and discussed how each part helps a plant to grow and survive. The children also enjoyed observing plants closely and identifying their features during practical activities.



Term 5 Interviews with Llewellyn Staff



INTERVIEW WITH LYN SAY

What made you pick this career?

I was in the circus as a trapeze but kept falling so decided it wasn't for me.

How many different sports can you play?

Curling world champion, netball for England, base jumper, free diver

What's your favourite car to drive?

Robin Reliant

Who is your celebrity crush?

Rowan Atkinson (he's a hottie)

Which Disney princess do you look like the most?

Luisa (Encanto film) err no you don't you look like Snow White!

How long does it take you to get ready in the morning?

6 hours and 7 minutes

Would you rather have tomatoes for feet or hands?

Feet

When do you bleach your moustache?

Wednesdays and Fridays

Why do you have such a big car when you walk everywhere?

I have a pet elephant; I need the room for Nelly, she's 64 and can't walk as much as she used to

Where is your favourite holiday destination?

Costa del Margate

INTERVIEW WITH KATE C

Have you ever met a famous person?

Yes, Sarah burn from England rugby who kissed me and i liked it.

Did you have an interest in rugby before Robin played?

Yes, I did

What was your first job?

Working at Bannatyne's as a cleaner

Would you rather sleep in a bed made of pillow fluff or be stuck in a lift with 50 people?

Pillow fluff

Who is your best friend?

Nat and Tracey

Who do you love more Jack or Robin?

None of them they are beasts

If you ever had to do a bushtucker trial, would you rather eat an alpaca testicle for a year or lose your tooth for ever?

Alpaca testicle

Can you finish the end of the lyric... "It's me it's _____, I've come home now"

I'm Kathleen

9. What's your favourite holiday destination?

Cornwall

10. Have you always run like Phoboe from friends?

Worse as I've got older



Willow Class

This term Willow have enjoyed learning about the Hungry Caterpillar by Eric Carle . We have used our senses to identify food in the story and had fun learning the hungry caterpillar song. All the children have played non percussion instruments and performed the caterpillar rap in class. The class love to take part in sensory stories and recalling the storyline in various ways. It has been fun to learn sequencing and ordering days of the week alongside the familiar story line. Many of the class have continued to flourish in all our outdoor activities and we have visited a cafe each week during golden time. Charlie is the superstar on our weekly trip to Airhop ,he can outjump everyone! All the children are able to sit nicely in a small group social setting out in the local community . Willow class have received many compliments from members of the public for their polite , outstanding behaviour. Three cheers for Willow class!!



Learning through play is a key element in our classroom ,George and Iremide deserve a special mention for creative interaction. George has happily engaged in our weekly specialist music sessions with Zoe, singing his heart out and exploring the keyboard. Iremide is our class master builder and has become familiar with 3 dimensional shapes. He loves to build tall towers and has great fun knocking them down.



Darcey has had opportunity to focus on self care and visit a hair salon. She is learning how to go to the hairdressers and enjoy pamper time. It is a well deserved treat as she has worked so hard on her class work this term and made excellent progress. All Willow class are glad to see the spring weather arrive and have started to grow spring flowers . We have visited local parks to see the first signs of Spring appear.

SILVER BIRCH

TERM 5

Silver Birch have enjoyed applying their cooking skills, chopping, mixing and measuring ingredients independently. They have created some tasty treats including Royal shortbread biscuits, Apple loaf and Lemon drizzle cake. We hope that you have enjoyed the pupils' culinary skills.



Maths - The pupils independently completed the end of topic Multiplication and Division assessment with confidence and focus. They demonstrated a strong understanding of the concepts taught and all achieved impressive results. The children should be very proud of their hard work and progress.

Science - The Materials topic assessment was also completed this term, again showcased their determination and enthusiasm. They showed a good understanding of different materials and their properties, including testing which materials could bend, stretch and squash. The children confidently applied what they had learned in class, worked hard throughout.

student spotlight



This pupil has had a fantastic term and has really been trying hard in all subjects. We are especially pleased with the progress he has made in his focus and understanding during lessons. He absolutely loves cooking each week and always joins in with great enthusiasm. It has also been lovely to see how eager he is to take part in activities with his peers and enjoy being involved in class life.

SILVER BIRCH

TERM 5

The class have been discovering that a monarch is a king or queen who rules a country. Monarchs have roles such as representing the country and taking part in important events. A new monarch is crowned in a special ceremony called a coronation.

William the Conqueror became King of England after winning the Battle of Hastings in 1066.

The class visited Dover Castle and explored the underground tunnels, we climbed to the top of the castle and imagined invaders arriving over the hills below and ships attacking from the sea.



The Magic Bed by John Burningham has been the focus of our work in literacy this term. It tells the story of Georgie, a young boy whose magical bed takes him on exciting adventures each night. During his journeys, he meets many interesting characters and visits wonderful places before returning home safely. The colourful illustrations and imaginative story captured the pupils' attention, and they were fully engaged throughout, especially enjoying meeting and talking about the different characters.

Silver Birch have now had JJ, (previously Leonard) for 10 months. She continues to grow and is now an amazing 16cm long. She is a bit greedy and loves eating earthworms hmm tasty!!

