



Contact Information



Student Absence:

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Curriculum Management natalielovelock@thellewellyn.school

Safeguarding:

Please call 01843-845033 and ask for:

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- ☺ Hayley (hayleyrichardson-byrne@thellewellyn.school),
- ☺ Jazmin (jazminyoung@thellewellyn.school) or
- ☺ Jamie (businessmanager@thellewellyn.school).

Pupil Premium / Free School Meals / Attendance / Arbor

Please contact Jamie (businessmanager@thellewellyn.school).

Teaching Staff

Elder - Natalie Lovelock	natalielovelock@thellewellyn.school
Elder - Charlotte Watkins	charlottewatkins@thellewellyn.school
Birch Class - Dean Lowdon	deanlowdon@thellewellyn.school
Silver Birch Class - Tracey Alleeson	traceyalleeson@thellewellyn.school
Oak Class - Natalie Stewart	emmaTonge@thellewellyn.school
Chestnut Class - Jon Adams	jonadams@thellewellyn.school
Willow Class - Natalie Stewart	nataliestewart@thellewellyn.school

The Pod-NHS Therapies — <https://www.kentcht.nhs.uk/childrens-therapies-the-pod/>

Please find the link above which directs you to The Pod-NHS website, here you can seek advice and guidance for any Children's Therapies. You can also find a self-referral application form for each of the therapies provided.

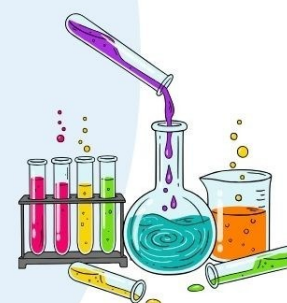


TERM 3 2026 Newsletter



Trip to the Science Museum

The Elder Class's trip to the Science Museum in London was a memorable experience filled with exploration and learning. Among the myriad exhibits, the heat diagram display particularly captivated their attention. This interactive exhibit allowed students to view thermal images of themselves, offering a fascinating glimpse into how heat is emitted from the human body. The vivid colors and real-time feedback provided by the thermal camera sparked curiosity and discussions about body temperature, heat distribution, and the science behind thermal imaging. This hands-on learning experience not only deepened their understanding of thermal dynamics but also left a lasting impression, illustrating how science can reveal the hidden aspects of the world around us.



Trip to the Natural History

Chestnut Class visited the Natural History Museum where they explored and thoroughly enjoyed their visit. They were inquisitive, wonderfully behaved, and thought the dinosaurs were fantastic! Their enthusiasm made the trip even more memorable for everyone involved.



Elder Class

Term 3

This Term

This term, Elder Class have been looking at Light and shadow through our science lessons, with a trip to the Science Museum in London, where the pupils were able to engage with a variety of activities related to the topic in the WonderLab. This experience allowed the pupils to use their knowledge in practical situations and explore other scientific concepts using physical interaction, exploring both subjects that they've studied before and new concepts. During our time in the Science Museum, the pupils also explored science through history, and how different areas of science have developed through time. Overall, the trip to the Science Museum was a success and an educational experience for all the pupils.

Learning

We have been studying The Sikh Empire in History, allowing the learners to use their ability to analyse sources and use critical opinion.

In maths the pupils have been starting to learn about ratio, how to calculate them and use them in practical applications. They have also started to practice their 8 times tables, focussing on speed and accuracy, so any support with this at home is greatly appreciated. In

English they have been learning about main clauses and relative clauses, when to use hyphens appropriately. The class has also started on the book for next term; The Arrival by Micheal Rosen, which looks at migration in depth.

Elder Class Term 4 Key Dates

Back to School! - 23.02.26

Trip - 25.02.26

Work Experience - 08.03.26 / 20.03.26

CHESTNUT CLASS

TERM 3 2026

WHAT WE LEARNED

This term we were learned about animals in science; studying birds, mammals, fish, amphibians and reptiles and all their different attributes.



This term we learned also learned about Kings and Queens in history and even had our own little coronations.

WHAT DID WE DO



NATIONAL HISTORY MUSEUM



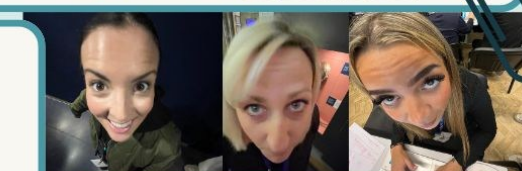
KINGS AND QUEENS

Some more photos of the amazing learning they did this term!



IN LITERACY THEY WROTE THEIR OWN STORIES!

Eddie - Roobar the feet eating monster
Lucas - Teddy and the big duck Bob
Marinho - The super guinea pig
Jaxson - Zebra and Stripe going to the beach
Cyntoya - The magical unicorn adventure
Darcy - Princess Leyla visits her friend
Angel - Judo the dragon has lots of food
Aron - Rainbow Policemen stops fairy badrap



★★★★★ Oak Class ★★★★★

This term, Oak Class has had lots of lovely experiences both in school and out and about. We celebrated Burns Night by exploring Scottish traditions through a sensory messy tray, where pupils enjoyed exploring haggis, neeps and tatties with gravy. We also enjoyed a special visit from a staff member who performed a Highland dance, and we toasted the haggis together while listening to bagpipe music, which the children really loved.

We also went on community trips, including lunch at a community café run by adults with additional needs, where pupils practised real-life social and communication skills. We finished the term with a visit to Wingham Wildlife Park, where everyone enjoyed seeing the animals and experiencing a day out together.



★★★★★ Art ★★★★★

Chestnut Class have enjoyed exploring different materials and cultural art forms this term. They created their own old-style picture frames using clay, carefully shaping and decorating them. Alongside this, they learned about Kente cloth weaving. Kente cloth is a traditional textile from Ghana, known for its bright colours and repeating patterns. The children created their own woven designs using cardboard looms, focusing on pattern, colour choice and fine motor skills.



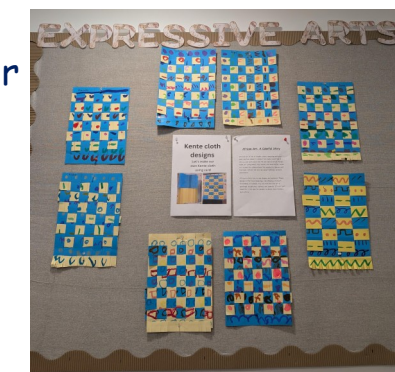
Silver Birch Class learned about the Wright brothers and the theme of flight. In art, this was explored through making peg planes, where children designed and assembled their own small flying models. To finish the term, they worked collaboratively to create papier-mâché hot air balloons, developing patience, teamwork and an understanding of form and structure.



Birch Tree Class were learning about the Saxons in their topic work, which we continued in art by making Saxon houses. The children learned that Saxon houses were often made from wood, wattle and daub, with thatched roofs and simple rectangular shapes. They used natural materials to recreate these features, building textured and detailed models that linked history with creative making.

Elder Class have been practising the traditional art of batik. Batik is a fabric art technique that uses hot wax to create patterns on cloth. The wax resists the dye, allowing layers of colour to be built up over time. The children developed excellent concentration and control while learning this process, carefully applying wax and paint to produce detailed and thoughtful designs.

It has been wonderful to see the creativity.



★★★★★ Birch Class ★★★★★

English -

Our class book for this term was Winter's Child by Angela McAllister. Prior to reading the story, the children made inferences and predictions as to what it might be about, and this led to some interesting discussions. We then used the book for a series of grammar lessons to teach the children about possessive apostrophes, noun phrases and prepositions. To finish the term, they summarised the story to create an outline for writing their own sequel called Spring's Daughter. The children created some lovely stories and even produced their own artwork to use as a background for their text.



The children also sat their Entry Level 1 Reading and Writing Assessments this term. Congratulations to A-jay, Daniel, Mo and Tyler for not only passing, but achieving close to full marks on both papers!

Maths -

During this third term our primary focus has been on perimeter. We began by looking at the different units of measurement from millimetres to kilometres and discussing when it would be appropriate to use them. Following this, we then moved on to learning how to find the total perimeter and missing lengths of both regular polygons and rectilinear shapes. All the children in Birch Tree Class also passed their Entry Level 1 Maths Assessments. Well done everyone, you've all worked really hard to achieve this!

Science -

In science this term we have been we have been investigating the properties of materials. The children were first taught about magnetism and transparency before conducting their own experiments to test which materials are thermal and electrical conductors. We compared our results to look for any anomalies before writing a conclusion to explain what we had discovered. We concluded the term by looking at the impact of different materials on our planet and what we can do to help.

Topic -

This terms topic has involved taking a detailed look at the Anglo-Saxon period. We began by learning about who the Anglo-Saxons were and why they settled in Britain before studying the discoveries made at Sutton Hoo and the clues these provide as to what everyday life would have been like. Next, we made links to our religious education lessons by learning how Christianity first arrived in Britain and the impact this had. We concluded this block of study by researching why the Anglo-Saxon period came to an end.



Special Newsflash
Congratulations
to Iremide he
has become a
drumming
superstar this
term.

Willow NEWS

LOTS OF MUSIC

Willow have loved learning new songs to extend vocabulary. We have explored new instruments with Zoe our music teacher.

Library Visits

Willow have enjoyed a new offsite visit to local libraries this term. We have chosen books to enjoy in class.

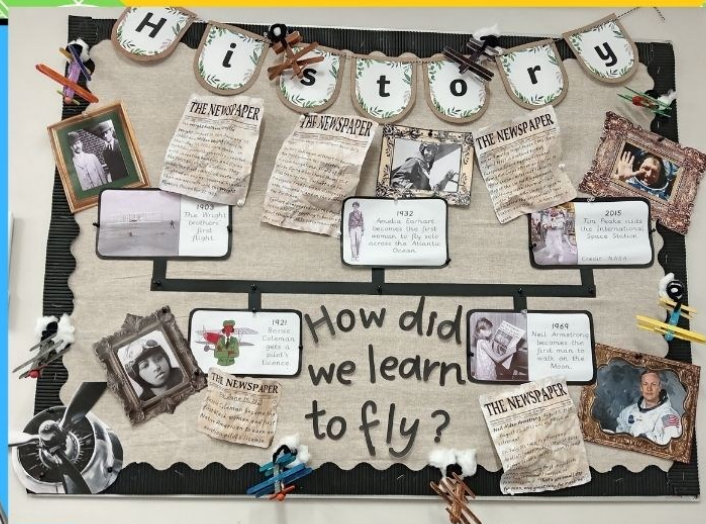
They have all
done so well!

All children have learnt about their feelings using the colour monster storybook. We have made monster collages.

Charlie is our writing superstar

Silver Birch Term 3

You're off to great places. Today is your day!



We had an exciting visit to the Spitfire and RAF Museum in Manston, where we learned all about how people first took to the skies. We saw real aeroplanes, including the famous Spitfire, and discovered how pilots learned to fly during the war. We found out, why propellers spin, and how brave pilots trained for their missions. Our favourite part was sitting in a real life air sea rescue helicopter imagining what it was like to soar through the clouds. It was a fun day full of history, adventure, and amazing flying machines!



Student Spotlight

Bethany is making good progress with transitions and working with different members of staff. Bethany continues to engage well with support. It is especially positive to see her responding calmly and maturely to unexpected changes. What a fantastic Term, Silver Birch Class staff are really proud of you :-)

INTERVIEW WITH DENI BY FAITH

1. What is your favourite thing to eat?

Chocolate Digestives

10. Do you actually like the 'Pale Whale' aka Kirsty?

Yes she is my bestie!

9. Does Hudson love the Female Police Officer (Kirsty)?

He would initially say 'NO' but he loves her really.

8. What shade of fence panel do you wear?

Extra dark-dark oak ;)

7. Do you think everyone fancies you?

No of course I don't, Kirsty is just jealous!

2. What is your favourite thing about working at Llewellyn?

It is a really fun place to work and I laugh everyday.

3. Have you always lived in Thanet?

No I was born in Basingstoke.

4. What is your favourite genre of music?

R&B and Garage, a bit of everything really.

5. Did you always want children?

Yes, I always knew I wanted 3 children before I was 30 and I did!

6. What job did you want to do when you were younger?

I wanted to be a Police Officer!



? INTERVIEW ? WITH ZOE BY KIERAN

1.What made you choose this career path?

I started as a TA during Covid and I fell in love with the job.

10.Tell me one of your most embarrassing moments?

I literally got stuck in a foam pit and it took my partner 'Jub' 45 minutes to get me out!

2.What do you like about being a TA?

Being a TA at the Llewellyn school is just fab, the pupils are great and I love the people I work with.

9. Who is your celebrity lookalike?

Dawn French

8. Did you always just want 1 child?

No it took us 9 years to have my daughter, then I was too old to have more!

7. What job did you want to do when you were younger?

A Midwife.

6.Why was a new kitchen more important than marrying your partner 'Jub'?

No, it wasn't more important, I just love food and its cheaper than taking vows.



3.What is your goal in life?

My goal in life was to fit into a plane seat without an extender and a swing, I have done it and lost weight - Goal achieved!

4.Do you miss being a barber?

I miss my customers, I don't miss barbering.

5.Did you have any jobs before barbering?

Yes I worked as a butcher and was great at it.

★★★★★ Attendance ★★★★★

Attendance matters to us at the Llewellyn School. We understand that not everyone can adhere to these levels due to their own medical needs, but we still want to aim high for our pupils and give them the best education possible. This means being present as often as possible to ensure there is no missed learning.

The school day starts at 9am when the gates open. At 9:10 the pupil is considered late. The day finishes at 3:15 and we do not encourage early collections except in emergency situations. Please help us to achieve the best possible levels of attendance and therefore the best possible education for your child.

You can see your child's attendance statistics on Arbor. We recommend using the App which is available via the Appstore and Play store.

Equates To:		
	100%	OUTSTANDING
4	School days missed in an academic year	98% VERY GOOD
7	School days missed in an academic year	96% GOOD
10	School days missed in an academic year	95% ALMOST THERE
11	School days missed in an academic year	94% IMPROVEMENT NEEDED
20	School days missed in an academic year	90% CONCERNED
29	School days missed in an academic year	85% VERY CONCERNED

Your responsibility

You have a legal duty to ensure your child receives a regular education at school or otherwise, which will help give them the best possible chance of success in life.

If your child is of compulsory school age and registered at a school, but absent without good reason, the school may choose not to authorise any of those days. This could result in the council taking action against you for each child absent, including:

- A fine (penalty notice)*
- Attendance Prosecution through the Magistrates' Courts which could lead to a fine of up to £2,500 or a parenting order being issued.
- An Education Supervision Order (ESO) through the Family Courts.

* Your child's school may apply for the council to issue a penalty notice to you if:

- Your child goes on holiday without the headteacher's permission.
- Your child is absent or late without a suitable explanation, or none is provided.

You may receive a penalty of £160 for each child's absence if paid within 28 days, reduced to £80 if paid within 21 days.

If a second penalty is issued in a 3 year rolling period the fine is £160 with no option to pay the reduced rate.

A third penalty cannot be issued in a rolling 3 year period and therefore you may face prosecution in the Magistrates' Court which could result in a maximum fine of £1,000.

www.gov.uk/school-attendance-absence/legal-action-to-enforce-school-attendance

Attendance matters

Too ill to attend school?

Children can attend school with minor ailments (toothache, headache, stomach ache, cold, sore throat). If you are unsure how long your child should be absent with an illness, ask your child's school, GP or pharmacist for advice.

Medical appointments

All routine appointments should be booked outside school hours. If your child is absent for medical reasons, your child's school may ask to see 'medical evidence' (e.g. copy of a prescription, medicine packaging with a label or appointment card). If you are unable to provide this, the school might not authorise the absence.

Absence during term time

Your child must not be absent from school:

- For day trips / birthdays / holidays
- If weather is bad or you are running late
- To care for other family members
- Due to the illness of a parent or sibling.

The school will only authorise an absence in very exceptional circumstances, such as in the event of a family emergency.

Reporting absences

It is a parent / carer's responsibility to notify school with the reason if their child will be absent.

www.childrenscommissioner.gov.uk/back-into-school/resources-for-families/

Every day counts

Punctuality

Arriving late to school is unsettling for your child and can be disruptive for their teacher and other children in the class. It is important your child arrives on time. If your child arrives late, this will be marked in the register. If your child arrives very late, this may be recorded as unauthorised absence for the whole morning. Be sure you know the times the school marks pupils as late.

Minutes late per day	Equals days-worth of teaching lost per year
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days