

Contact Information

Student Absence:

Please call Claire on 01843-845033 or email absence@thellewellyn.school

EHCP: suzyhollett@thellewellyn.school

Curriculum Management natalielovelock@thellewellyn.school

Safeguarding:

Please call 01843-845033 and ask for:

- ☺ Suzy (suzyhollett@thellewellyn.school),
- ☺ Natalie (natalielovelock@thellewellyn.school),
- ☺ Hayley (hayleyrichardson-byrne@thellewellyn.school),
- ☺ Jazmin (jazminyoung@thellewellyn.school) or
- ☺ Jamie (businessmanager@thellewellyn.school).

Pupil Premium / Free School Meals / Attendance / Arbor

Please contact Jamie (businessmanager@thellewellyn.school).

Teaching Staff

The Pod-NHS Therapies — <https://www.kentcht.nhs.uk/childrens-therapies-the-pod/>

Elder - Natalie Lovelock natalielovelock@thellewellyn.school

Birch Class - Dean Lowdon deanlowdon@thellewellyn.school

Silver Birch Class - Tracey Alleeson traceyalleeson@thellewellyn.school

Oak Class - Natalie Stewart emmaTonge@thellewellyn.school

Chestnut Class - Jon Adams jonadams@thellewellyn.school

Willow Class - Natalie Stewart nataliestewart@thellewellyn.school

Please find the link above which directs you to The Pod-NHS website, here you can seek advice and guidance for any Children's Therapies. You can also find a self-referral application form for each of the therapies provided.



THE LLEWELLYN
SCHOOL

Term 2 Newsletter



Please enjoy reading about the learning experiences of our wonderful pupils inside this term's edition. They really do make us proud.

Wishing you all a great break and we look forward to seeing you again on the 5th January.



THE WONDERFUL AND BRILLIANT *Oak Class*



Oak Class have had a truly magical and action-packed run up to Christmas! 🎄✨ The children have enjoyed a wonderful range of experiences, making memories that will last long beyond the festive season.

We kicked things off with a fantastic bowling trip, where everyone showed great enthusiasm, teamwork and perseverance - and had lots of fun along the way! Oak Class also enjoyed a very special trip to the theatre to watch Peter Pan for their Christmas pantomime. The children were captivated by the show and loved joining in with the festive atmosphere.

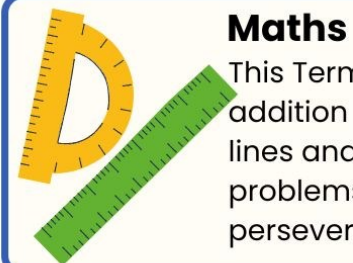
A highlight for many was our visit to the Canterbury Christmas Market, where the pupils enjoyed shopping, exploring the festive stalls and soaking up the seasonal sights and sounds. We were also incredibly lucky to meet Sensory Santa, which was a calm, joyful and memorable experience for everyone involved.

Alongside all of this, Oak Class have been singing their hearts out with the wonderful Andy Mac. Music has brought so much joy, confidence and togetherness, and it has been a pleasure to see the children engaging so enthusiastically.

Oak Class have been amazing this term and we are so proud of everything they have achieved. We wish all our families a very Merry Christmas and a happy, restful New Year! 🎅🎶🎁



CHESTNUT CLASS



Maths

This Term we have been strengthening our understanding of addition and subtraction. The children have been using number lines and part whole models to explore different ways of solving problems. They have worked carefully, showing great perseverance and growing confidence in explaining their thinking.

Our focus has been on oracy as we prepare for our class performance of The Lion King. The children have been learning their lines, practicing the songs, and working together to bring the story to life. It has been wonderful to see how this has supported their confidence, expression, and teamwork.

Literacy



Geography

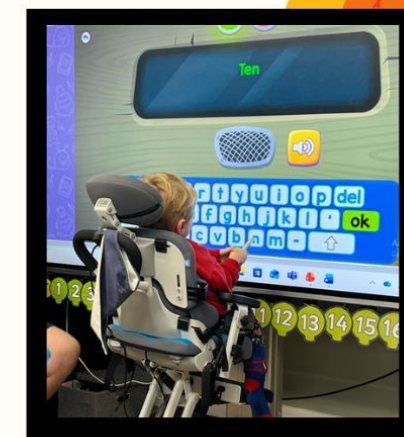
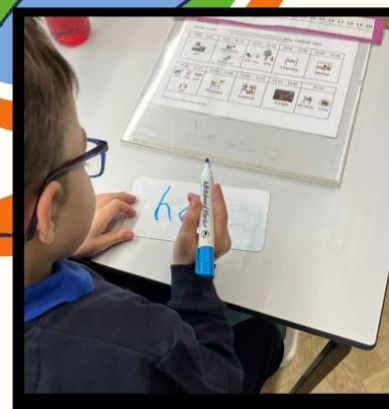
The children became enthusiastic explorers as they learned about maps and how to use them. They created their own maps using key vocabulary and important features, proudly applying their new skills and creativity.

RE

In Religious Education, we have been learning about the Muslim faith. The children listened to stories from Islam and explored the significance of Ramadan and Eid al Fitr. They showed thoughtful curiosity and respect while discussing what these celebrations mean to Muslims around the world.

Science

In Science, we have been investigating different materials and thinking about why certain materials are used for specific purposes. The children enjoyed hands-on exploration and made careful observations about the properties of everyday objects.



Silver Birch Term 2

Maths

Shape Adventures in Maths!

This term, our class has been busy exploring the wonderful world of 2D and 3D shapes. Using colourful blocks, pictures and fun hands-on tools, students became shape detectives—spotting sides on squares and triangles, and comparing all sorts of flat shapes. Then we dived into 3D shapes like cubes, spheres, cones and cylinders. Students counted edges, faces and vertices, discovering what makes each shape special. It's been a fun, hands-on way to grow our maths skills—and our love of learning!



Student Spotlight



What a superstar! Elvis is our Learner of the Term! He has shown outstanding effort, a brilliant attitude towards learning, and real kindness towards others. Elvis consistently gives his very best in every subject. Well done — we're all incredibly proud of you!

You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose

Topic



Hot or Cold? Exploring Our Amazing World!
This term, our class became world explorers! We travelled (on our classroom map, of course) across all seven continents, spotting mountains, deserts, jungles and even icy places where penguins waddle. We also learned about the equator — the imaginary line that wraps around the middle of the Earth like a giant belt. Countries close to it are warm and sunny, while places far away can be chilly, snowy and perfect for building snowmen! Students then got to choose: Would you rather live in a hot country or a cold country? It's been a fun, globe-trotting term in our classroom!

Special days



★★★★★ Art ★★★★★

Around the World: A Creative Journey

This term, our classes have been exploring countries and cultures from around the globe through a range of imaginative art projects.

One class learned about Australian Aboriginal art traditions and created their own paintings inspired by these styles. To tie in with their chosen country, they incorporated characters from The Lion King, blending vibrant patterns and storytelling elements into their artwork.



Another class focused on "Foods Around the World." Each pupil selected the most unusual food they had never tried before and recreated it using craft materials from different cultures. The results were wonderfully inventive—and sometimes a little surprising!



Our third class explored climates across the globe by making detailed dioramas of hot and cold countries. Pupils chose a country and used creative materials to build scenes that captured deserts, rainforests, polar regions, and more.

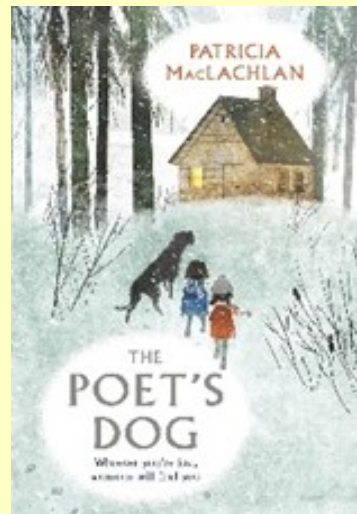
It's been a fantastic celebration of global diversity, creativity, and hands-on learning.



★★★★ Birch Class ★★★★★

English -

Our class book for this term was *The Poet's Dog* by Patricia MacLachlan. Before starting the book, the children used the front and back covers to make predictions about the characters and story which they would then review once we reached the end. Whilst reading the book, the children were challenged to use their comprehension skills to make inferences about the way the characters felt and why they act the way they do. The whole class really seemed to enjoy the book and were pleased to discover it had a happy ending.



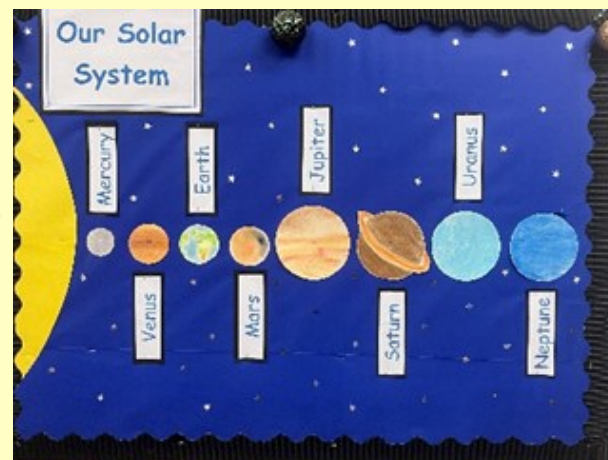
Maths -

During this second term our primary focus has been on addition and subtraction.

We began with a revision of place value by learning how to add and subtract 1, 10, 100 and 1,000 before moving on to column addition. The children learned how to add two numbers up to ten thousand, including calculations that required more than one exchange. Following this, we then moved on to column subtraction, again including questions with multiple exchanges. To finish the Autumn term, we looked at understanding how to work out the area of regular and irregular shapes by counting squares as well as using multiplication.

Science -

In science this term we have been we have been investigating space. The children conducted research into each of the planets in our Solar System and worked together to create a really nice display for our classroom. We then learned about the history of human understanding of the Solar System and how we eventually came to understand that the Earth orbits the Sun and why we have night and day.



Topic -

This term's topic has involved taking a detailed look at where our food comes from. We began by learning how our food choices can have an impact on the environment, both locally and across the World. We then traced the journey of a cacao bean in order to understand the many steps required for it to eventually end up in our chocolate bars. This led to a discussion on fair trade and how we can all help ensure the people producing our food are sufficiently rewarded for their hard work.

LLEWELLYN SPORT

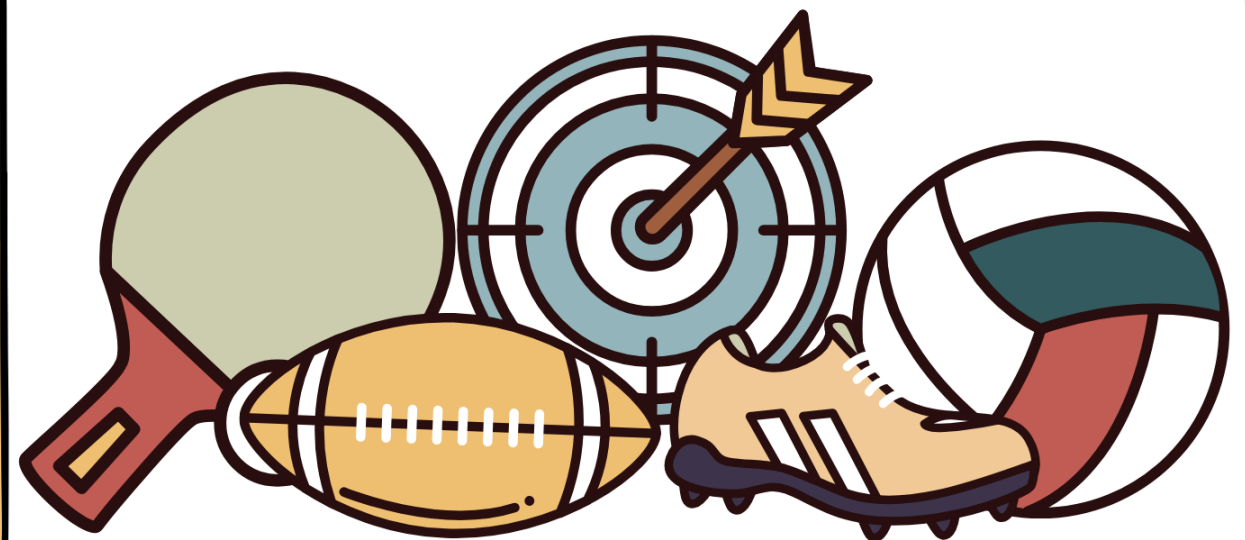
PE HIGHLIGHTS THIS TERM

WHEN THE WEATHER HAS BEEN ON OUR SIDE, CHILDREN IN CHESTNUT, SILVER BIRCH, BIRCH TREE AND ELDER CLASSES HAVE BEEN BUSY GETTING ACTIVE AND HAVING LOTS OF FUN IN THEIR PE LESSONS THIS TERM.

OUR FOCUS HAS BEEN ON DEVELOPING THROWING AND CATCHING SKILLS THROUGH A RANGE OF EXCITING INDIVIDUAL AND TEAM ACTIVITIES. THE CHILDREN LEARNED HOW TO THROW BOTH UNDERARM AND OVERARM ACROSS DIFFERENT DISTANCES, AS WELL AS HOW TO CATCH A VARIETY OF EQUIPMENT INCLUDING BEANBAGS AND SOFT BALLS. CONFIDENCE GREW WEEK BY WEEK AS SKILLS BECAME STRONGER AND MORE CONTROLLED.

THESE SKILLS WERE THEN PUT INTO ACTION THROUGH A SELECTION OF INCLUSIVE AND ENERGETIC GAMES, GIVING EVERYONE THE CHANCE TO TAKE PART, CHALLENGE THEMSELVES AND ENJOY A LITTLE FRIENDLY COMPETITION. THE CLEAR FAVOURITES WERE THE DODGEBALL-STYLE GAMES — ESPECIALLY WHEN THE CHILDREN WERE GIVEN THE VERY EXCITING OPPORTUNITY TO AIM THEIR THROWS AT MEMBERS OF STAFF!

IT HAS BEEN WONDERFUL TO SEE SUCH ENTHUSIASM, TEAMWORK AND DETERMINATION FROM ALL INVOLVED, AND WE ARE INCREDIBLY PROUD OF THE PROGRESS THE CHILDREN HAVE MADE. KEEP UP THE GREAT WORK! 🏆🎯



WILLOW CLASS

Willow Class have enjoyed a fun filled term exploring winter festivals. We have used all our senses to enjoy topic lessons.

Have a look at some of the special events we enjoyed!



Christmas!



Santa!

Our story 'The night before christmas' inspired xmas singing. We learnt the songs "jingle bells" and "It was on a starry night". Everyone was confident to sing in our christmas concert, we visited the church and learnt about the 'nativity'.



Willow were amazed to see the christmas tree festival at the local church in Birchington. We used our number skills to count 19 christmas trees.



Walmer Castle

At Walmer Castle we visited the scarecrow trail and saw the outdoor photographic exhibition. We had fun painting colourful firework paintings and enjoyed many art lessons around our winter festival projects.



On our trail we found lots of scarecrows!

In our weekly visits to local garden centres we experienced a world of sensory colour and sound.

Christmas outings have included the Gruffalo at the Granville theatre as well as seeing 'Snow White' at the Marlowe.

Seeing the reindeer!



Everyone had fun at the reindeer centre seeing Santa's grotto and stroking all of the reindeer.



Natalie Stewart



Attendance

Persistent and severe absence

Any child with attendance of 90% or below (regardless of the reason for any absences) is considered to be a persistent absentee by the government. This equates to missing ½ a day of school every week. A child with attendance of 50% or below is considered a severe absentee.

Do you know what your child's attendance percentage is?

If your child is persistently or severely absent, the school might organise a meeting to find out what could be causing the absences and what is needed to help make things better. This may result in the creation of an attendance contract or referrals to services such as Early Help and Preventative Services, who may be able to provide your family with additional support.

Advice for schools

The school might also contact the Kent PRU and Attendance Service at Kent County Council for advice and in cases of severe or persistent absence.

All the information covered in this leaflet is available at:

www.kent.gov.uk/education-and-children/schools/school-attendance

There are 190 days in a school year, which leaves 175 days to spend on whatever you choose.



190 DAYS
100%

Very best chance of success



183 DAYS
96%

Off to a flying start



179 DAYS
94%

Less chance of success



175 DAYS
92%

Harder to make progress



MORE THAN 19 DAYS' ABSENCE
LESS THAN 90%

Persistent absence, not good for your child

Positive attendance for all...



School Attendance: A Guide for Parents & Carers

Kent County Council works closely with schools and other services to promote the regular attendance of children at school.



Your responsibility

You have a legal duty to ensure your child receives a regular education at school or otherwise, which will help give them the best possible chance of success in life.

If your child is of compulsory school age and registered at a school, but absent without good reason, the school may choose not to authorise any of those days. This could result in the council taking action against you for each child absent, including:

- A fine (penalty notice)*
- Attendance Prosecution through the Magistrates' Courts which could lead to a fine of up to £2,500 or a parenting order being issued.
- An Education Supervision Order (ESO) through the Family Courts.

* Your child's school may apply for the council to issue a penalty notice to you if:

- Your child goes on holiday without the headteacher's permission.
- Your child is absent or late without a suitable explanation, or none is provided.

You may receive a penalty of £160 for each child's absence if paid within 28 days, reduced to £80 if paid within 21 days.

If a second penalty is issued in a 3 year rolling period the fine is £160 with no option to pay the reduced rate.

A third penalty cannot be issued in a rolling 3 year period and therefore you may face prosecution in the Magistrates' Court which could result in a maximum fine of £1,000.

www.gov.uk/school-attendance-absence/legal-action-to-enforce-school-attendance

Attendance matters

Too ill to attend school?

Children can attend school with minor ailments (toothache, headache, stomach ache, cold, sore throat). If you are unsure how long your child should be absent with an illness, ask your child's school, GP or pharmacist for advice.

Medical appointments

All routine appointments should be booked outside school hours. If your child is absent for medical reasons, your child's school may ask to see 'medical evidence' (e.g. copy of a prescription, medicine packaging with a label or appointment card). If you are unable to provide this, the school might not authorise the absence.

Absence during term time

Your child must not be absent from school:

- For day trips / birthdays / holidays
- If weather is bad or you are running late
- To care for other family members
- Due to the illness of a parent or sibling.

The school will only authorise an absence in very exceptional circumstances, such as in the event of a family emergency.

Reporting absences

It is a parent / carer's responsibility to notify school with the reason if their child will be absent.

www.childrenscommissioner.gov.uk/back-into-school/resources-for-families/

Every day counts

Punctuality

Arriving late to school is unsettling for your child and can be disruptive for their teacher and other children in the class. It is important your child arrives on time. If your child arrives late, this will be marked in the register. If your child arrives very late, this may be recorded as unauthorised absence for the whole morning. Be sure you know the times the school marks pupils as late.

Minutes late per day	Equals days-worth of teaching lost per year
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days

Llewellyn FUNDRAISERS



We would like to say a huge thank you to all the wonderful children at Llewellyn School for their generosity and kindness in supporting two very important causes. Through their efforts, the children raised an impressive £50 for The Royal British Legion in support of Remembrance Day, helping to honour and remember those who have served and sacrificed. In addition, they raised an amazing £140 for Children in Need, showing true compassion and care for children and young people across the UK.

We would also like to extend a big thank you to Invicta Bikers HOG Chapter for their incredible donation of £215, and to Wantsum Morris Dancers, who generously raised £250. Both groups have kindly donated these funds to our cherished charity, Louie's Helping Hands, helping to make a meaningful difference to those who need it most.

These fantastic contributions highlight the generosity, community spirit and kindness that surround Llewellyn School. We are incredibly proud and grateful to everyone involved — thank you for your continued support. ❤️

ELDER CLASS NEWSLETTER

DECEMBER 2025

HISTORY & GEOGRAPHY

This term, Elder have been exploring key aspects of World War Two. They began by identifying the main causes of the war and learning how events unfolded. They then studied the Battle of Britain, examining its different phases and understanding why it became such a significant turning point. Using photographs from the time, pupils made deductions about life during the Blitz, and they also considered how children might have felt when they were evacuated. Throughout the unit, they evaluated a range of historical sources, thinking carefully about their accuracy, reliability and usefulness. Finally, they explored the wider impact of the war, particularly how it affected women's lives and those of African-Caribbean migrants.

MATHS

I'm incredibly proud of the work Elder Class have completed in Maths. They have been converting fractions between improper and mixed forms, and although they found this unit challenging at times, they persevered and have really mastered the skill. Well done, everyone!

ENGLISH

This term, we have been teaching the pupils in Elder Class how to construct and present effective debates. Using the question "Should Britain introduce Digital ID?" as their focus, the pupils have researched the topic in depth, studying a range of statistics to help them form balanced and well-reasoned arguments for both sides of the issue. They have also carried out surveys with staff and pupils across the school to gather real opinions and strengthen their evidence base. With their research complete and their arguments prepared, the class is now ready to take part in a full debate, which will be filmed to showcase their hard work and developing debating skills.

SCIENCE

This term in Science, Elder Class have been learning about light and how it behaves. They have explored how light travels, how it reflects off surfaces, and how shadows are formed. The pupils have also investigated how light interacts with different materials, including transparent, translucent, and opaque objects. Through experiments and observations, they have been able to make predictions, test ideas, and explain their findings, developing a deeper understanding of the properties of light and how it affects the world around them.