

Contact Information

Student Absence:

Please call Claire on 01843-845033 or email absence@thellewellyn.school

EHCP:

Please contact Naomi (naomihanson@thellewellyn.school).

Curriculum Management natalielovelock@thellewellyn.school

Safeguarding:

Please call 01843-845033 and ask for:

- ☺ Suzy (suzyhollett@thellewellyn.school),
- ☺ Natalie (natalielovelock@thellewellyn.school),
- ☺ Hayley (hayleyrichardson-byrne@thellewellyn.school),
- ☺ Jazmin (jazminyoung@thellewellyn.school) or
- ☺ Jamie (businessmanager@thellewellyn.school).

Pupil Premium / Free School Meals / Attendance / Arbor

Please contact Jamie (businessmanager@thellewellyn.school).

Teaching Staff

Elder - Natalie Lovelock	natalielovelock@thellewellyn.school
Birch Class - Dean Lowdon	deanlowdon@thellewellyn.school
Silver Birch Class - Tracey Alleeson	traceyalleeson@thellewellyn.school
Oak Class - Naomi Hanson	naomihanson@thellewellyn.school
Chestnut Class - Jon Adams	jonadams@thellewellyn.school
Willow Class - Natalie Stewart	nataliestewart@thellewellyn.school

The Pod-NHS Therapies — <https://www.kentcht.nhs.uk/childrens-therapies-the-pod/>

Please find the link above which directs you to The Pod-NHS website, here you can seek advice and guidance for any Children's Therapies. You can also find a self-referral application form for each of the therapies provided.



THE **LLEWELLYN**
SCHOOL

Term 1 Newsletter



We're absolutely delighted to announce that we have received a £1,000 donation through the 'Get Moving with Wards' initiative.

This generous support will go directly towards helping us promote physical activity and wellbeing across our school, encouraging everyone to get moving and stay active in fun, engaging ways.

A huge thank you to Wards for selecting us, your support means so much, and it will have a lasting impact on the health and happiness of those we work with.

Please enjoy reading about the learning experiences of our wonderful pupils inside this term's edition. They really do make us proud.

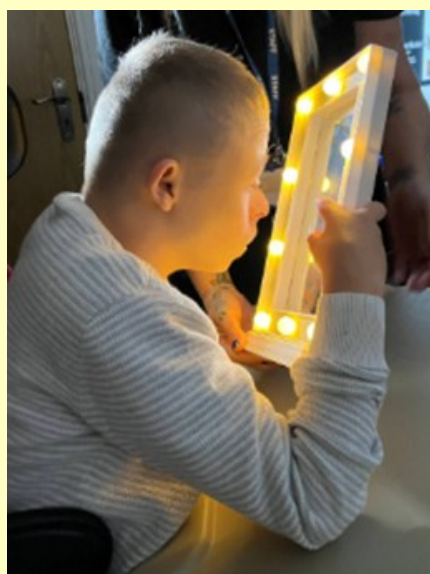
Wishing you all a great break and we look forward to seeing you again on the 27th October.

★★★★★ Oak ★★★★★

Oak have had a brilliant term with our topic 'All About Me'. The pupils created amazing self-portraits, inspired by the artist Picasso and beautiful photo frames to hold pictures of their loved ones. We explored our five senses, talked about our families, and shared our favourite things.

In cooking, they made healthy pizza faces, shortbread people, and even made friendship cake to share with our friends and family. They have also learnt how to relax and take care of ourselves, with calming activities and some lovely spa sessions.

Most of all though, they have celebrated how special and unique they all are. We are so proud of everything they've done this term!



Elder Class

Newsletter

Can you name three consecutive days without using the words Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, or Sunday?

Term 1

October 2025

This Term in Our Classroom

This term has been full of exciting learning and great progress. We're proud of our pupils for their effort and enthusiasm in every activity. Here's a quick look at what we've been up to:

English

The pupils worked very hard on their summarisation, prediction and inference skills this term. They also learnt lots of new vocabulary such as: horologist, automaton and calibrated... to name a few.

Mathematics

This Term the pupils have practiced solving word problems using the four calculations and delved into prime numbers! In the last couple of weeks, our focus was on functional skills in Maths and English; the pupils now have their baselines ready, so that in Term 2, learning will commence towards their functional skill exams in June.

Science

We have learnt and conducted experiments on micro-organisms, the pupils were both amazed and grossed out by the results!

Pupil Spotlight

Each term, our class will celebrate some of our shining stars! This section highlights a pupil/s who has gone above and beyond—whether through kindness, creativity, hard work, or leadership. Let's cheer them on and be inspired by their example!



Kieran

Kieran has shown perseverance throughout our maths and English assessments this term and it really did pay off. Well done Kieran.



Amie

Amie is our Top Reader this term, finishing the most books from our reading challenge. Well done Amie

Elder Book of the Term



Announcements



Jamie Martin (teacher and IT Specialist) will now be teaching IT, Science and RE in Elder.



Please ensure that all pupils are wearing the correct school uniform.



Please encourage your child to read at home, it really enhances their literacy skills.

CHESTNUT CLASS

Term 1

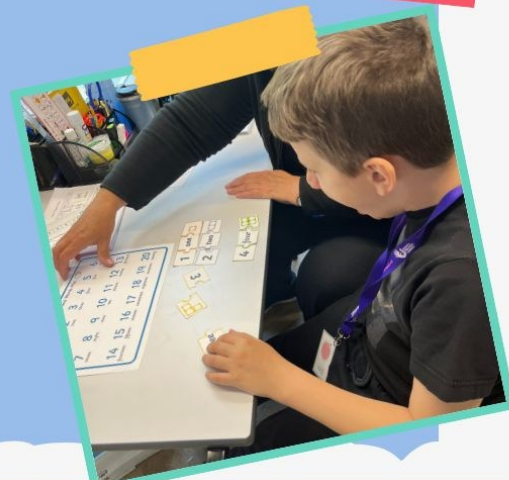
Topic

Our young historians have been exploring the fascinating world of the past and present. They've had lots of fun learning about toys and travel from days gone by and comparing them to what we have today.



Literacy

One of the highlights has been diving into the imaginative world of "Where the Wild Things Are." The children did an amazing job sequencing the story and even re-writing it in their own words!



Religious Studies

In RE, our focus has been on Christianity. The children learned about how Christians believe in God and what God means to them, sparking thoughtful discussions in class.

Math

In Math, we've been looking at place value. The children have had a blast and we are so proud of their progress!



Silver Birch Term 1



English

Class Reading – The Bear and the Piano.
This term, pupils have enjoyed reading The Bear and the Piano by David Litchfield — a heart warming story about a bear who discovers a piano in the forest, becomes a famous musician in the city, and learns the true value of friendship and home.
As part of our English work, pupils have been using the story to practise extending their sentences with conjunctions and using apostrophes for contraction.



Maths

In Maths, pupils have been developing their confidence with number and place value. They have been working on reading, writing, and ordering numbers, as well as using number lines to count forwards and backwards.
We've also been practising using addition and subtraction strategies to solve problems, and explaining our reasoning using full sentences.

Student Spotlight



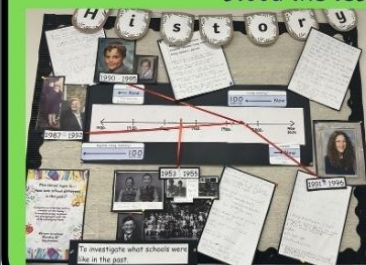
A huge congratulations to Ti, who is learner of the term! He has shown outstanding effort, a positive attitude to learning, and kindness towards others. He has consistently tried his best in all subjects, Well done – we are very proud of you!

You are unique and no one can do things quite like you

This term in History, our class embarked on a fascinating journey into the past to discover what school life was like for children many years ago. From chalkboards and ink wells to strict discipline and outdoor toilets, they explored how education has evolved over time.

Through engaging discussions, pupils compared the experiences of children in Victorian classrooms to their own modern-day school life. They were surprised to learn how different things used to be—no interactive whiteboards, no school lunches, and certainly no tablets!

We're proud of how curious and enthusiastic our learners have been throughout this topic, and we look forward to continuing our historical adventures next term!
As part of their homework, each child interviewed a member of their family to find out what school was like when they were younger. These conversations revealed —strict uniforms and milk in glass bottles. Pupils were amazed by the differences, but also found some surprising similarities, like favourite subjects and playground games that have stood the test of time.



Topic

Science

In Science, pupils have been learning about the basic needs of animals, including humans, to survive and stay healthy. We've explored the importance of food, water, air, and shelter, and discussed how these needs are similar and different across various animals

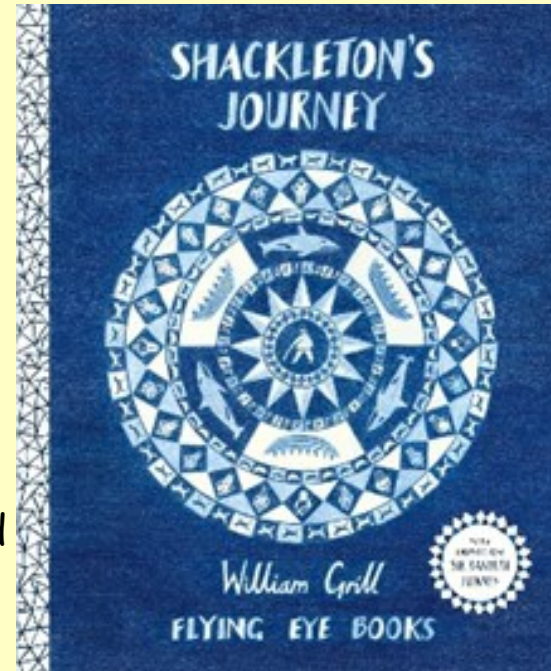


Fresh Air

★★★★★ Birch Class ★★★★★

English -

The pupils in Birch Class have been reading the book Shackleton's Journey and participating in related activities. They were given the chance to interview staff in order to decide who they would want to join their crew on the perilous journey to the South Pole before choosing what provisions they would need. The adventures of Shackleton and his crew has led to some interesting discussions and the children have shared their thoughts through writing short diary entries and letters.



Maths -

During this first term we have been studying number and place value. We began by revising how to read and partition numbers up to 100,000 and learnt how to correctly place these on a number line. The children were then taught how to compare numbers using mathematical symbols and how to order them in ascending and descending order. To conclude the term, we looked at rounding numbers to the nearest 10, 100 and 1,000.

Science -

In science this term we have been we have been investigating forces. The children have been taught about air resistance, water resistance and gravity and been given the opportunity to plan and carry out their own experiments so they can test the theories out for themselves. The results were not always what they expected!

Topic -

This terms topic has involved taking a detailed look at the way children's lives have changed across different time periods. We began by learning how Tudor children often worked as apprentices in order to earn money for their families and learn important skills before coming to the cruel hardships that many Victorian children suffered through. To conclude the module we focused on important figures like Lord Shaftesbury that helped to ensure children today are much better off.

Physical Education

Children in Chestnut, Silver Birch, Birch Tree and Elder classes have been taking advantage of our sports court and new P.E equipment to take part in weekly physical education lessons throughout the term.

Our focus has been on teaching the children to find and use space effectively during games and modified sporting activities in order to best achieve the goals set. All the children have thoroughly enjoyed playing games like Pac-Man and Skittles (as seen in the photos) and it's been lovely to see children of different ages and sporting ability working together as teams.



Wards of Kent delivering our new P.E equipment



Team Pac-Man.



Our Team Obstacle Course



Working Together

Willow Class

Willow class embraced the Autumn season. During art and craft sensory sessions they made a fabulous Autumn tree for the classroom. Spot the Squirrels, Hedgehogs and colourful Autumn leaves that they have enjoyed creating. They have used printing skills and made collages with sticks, leaves and paper shapes. They have built an Autumnal vocabulary and enjoyed some "Bucket" sessions, learning and becoming familiar with Autumn dressing skills.



Learning outdoors has been an adventure! The pupils have new wet weather coveralls and can now enjoy the forest school and garden session splashing in the mud and enjoying their lovely forest school area. Everyone has had fun doing this and lots of lovely Autumn language used in context.



Willow class have extended animal sessions and enjoyed being around the larger animals at Llewellyn. They have been introduced to Alpacas and goats. The pupils are confident feeding them leaves and the Alpacas dry feed "lunch", muck spreading and clearing was an experience to remember! They loved stroking their soft fur and building their courage to be near larger animals.

In the classroom they have focused on tabletop activities and working hard on their individual workboxes. Everyone has filled their jars with Dojo stars, which represent good work. All the pupils in Willow class have filled their reward jar and received a surprise. Well done Wonderful Willow.



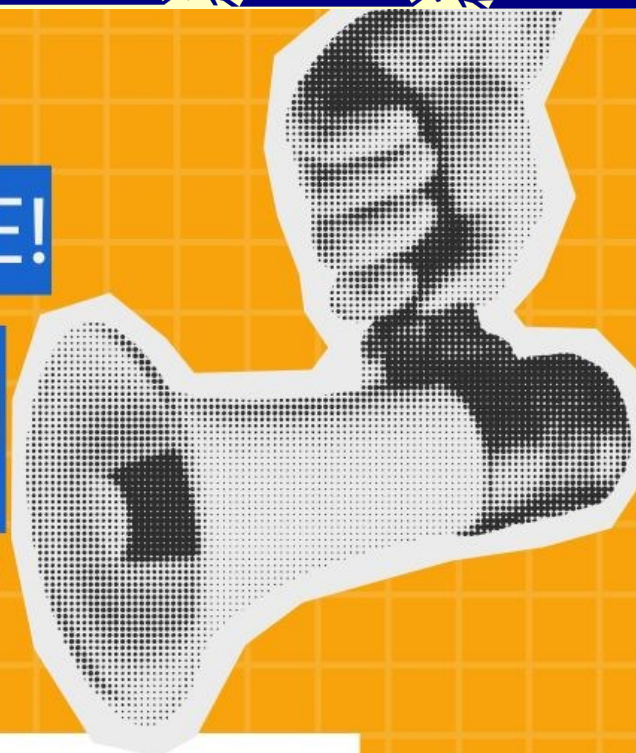
In addition, they have followed the animal theme in literacy enjoying sensory stories of "Noisy Farm" and "Dear Zoo." Our weekly Wingham trips have focused on initial sounds of the animals they visited and followed up by classroom activities. They have also explored a new area at Wingham



Wildlife Park with everyone enjoying the castle outdoor play area. Every one has improved their gross motor skills and learnt more independence in a community setting.

ATTENTION ATTENDANCE!

DID YOU KNOW?



Every single day a child is absent from school equates to a day of lost learning.

Attendance percentages can be misleading.

100% Attendance	0 days missed	Excellent
97% Attendance	5 days of Absence 1 week of learning missed	Good
95% Attendance	9 days of Absence 1 week and 4 days of learning missed	Satisfactory
90% Attendance	19 days of Absence 3 week and 4 days of learning missed	Poor
85% Attendance	28 days of Absence 5 week and 3 days of learning missed	Very Poor
80% Attendance	38 days of Absence 7 weeks and 3 days of learning missed	Unacceptable

For some parents, 90% may seem like an acceptable level of attendance, but the reality is that 90% attendance means that your child will miss half a school day each week, or 19 days of school during the school year – that's nearly 4 school weeks.

Reminder

FOR PARENTS AND PUPILS

Please can you ensure that your child/ward wears full uniform.

This can be purchased from Margate School Shop
<https://www.schoolwearcentre.net>

LLEWELLYN ART CORNER

FIRE OF LONDON & IRON AGE

WE ARE SO PROUD OF OUR PUPILS

GREAT FIRE OF LONDON

This term, the pupils of Llewellyn school have been diving into history as they learned all about The Great Fire of London.

Through exciting hands-on activities and creative projects, the children brought the past to life in fantastic ways.

As part of their learning, the pupils have been imagining what it might have been like to be a firefighter in 1666. They also designed and built their own Tudor houses, just like the ones that lined the narrow streets of London at the time.

The children loved exploring how the fire spread and how the city was rebuilt afterwards. It's been a fun and educational term filled with imagination, teamwork, and historical discovery. Well done, Llewellyn Class!



IRON AGE

During Term 1, the pupils of Llewellyn have been exploring life in the Iron Age through an exciting and creative cross-curricular project.

To help bring history to life, the children designed and crafted their own Iron Age-style helmets and shields, learning about the tools, materials, and defenses strategies used by people of the time.

They also constructed model roundhouses, discovering how Iron Age communities lived and worked together.

The class showed great enthusiasm and imagination, and their hands-on creations really helped deepen their understanding of what life was like thousands of years ago.

Well done to all of Llewellyn Class for such fantastic work this term



➤ LOOKING FORWARD TO MORE FANTASTIC ART IN TERM 2 ➤