



Contact Information

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EHCP:

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Safeguarding:

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- ☺ Jazmin (jazminyoung@thellewellyn.school) or
- ☺ Jamie (businessmanager@thellewellyn.school).

After-school Clubs:

Please contact Vicky (victorialongstaff@thellewellyn.school).

Pupil Premium / Free School Meals

- ☺ Please contact Jamie (businessmanager@thellewellyn.school).

Teaching Staff

Elder - Natalie Lovelock	natalielovelock@thellewellyn.school
Birch Class - Dean Lowdon	deanlowdon@thellewellyn.school
Silver Birch Class - Tracey Alleeson	traceyalleeson@thellewellyn.school
Oak Class - Naomi Hanson	naomihanson@thellewellyn.school
Chestnut Class - Jon Adams	jonadams@thellewellyn.school
Willow Class - Natalie Stewart	nataliestewart@thellewellyn.school



THE LLEWELLYN
SCHOOL

Term 5 Newsletter



Please enjoy reading about the learning experiences of our wonderful pupils inside this term's edition. They really do make us proud.

Wishing you all a great break and we look forward to seeing you again on Monday 9th June.

Elder Class



This Term

As our pupils near the completion of their ASDAN portfolios, it's an exciting and rewarding moment that marks the culmination of their hard work and dedication. The ASDAN program, which focuses on developing personal and employability skills, has provided them with opportunities to engage in a range of activities, from community projects to workplace challenges. As they finalise their portfolios, pupils are able to reflect on their achievements, growth, and the valuable skills they've acquired, such as teamwork, problem-solving, and communication. This process not only bolsters their confidence but also prepares them for future educational and career endeavors. Teachers and Teaching Assistants play a crucial role in guiding and supporting our pupils through this journey, ensuring that they meet the required standards and showcase their abilities effectively. As they wrap up this significant milestone, pupils can feel proud of their accomplishments and the potential doors their completed portfolios may open.



The Elder class recently embarked on an exciting adventure to Prison Island in Maidstone, where they participated in a series of engaging problem-solving activities. This unique experience allowed students to work together in teams, navigating challenges that tested their critical thinking and collaboration skills. The event was a great opportunity for the students to step outside the traditional classroom setting and apply their knowledge in real-world scenarios. Among the participants, the boys' team emerged victorious, showcasing their exceptional teamwork and strategic prowess. This triumph not only brought a sense of accomplishment and camaraderie but also emphasized the importance of effective communication and leadership in overcoming obstacles. Overall, the trip to Prison Island was a memorable and educational experience for all involved.



Riddle



Riddle: What is the hardest key to turn?



A DON-KEY

Important Dates

Start of Term 6
9th June 2025

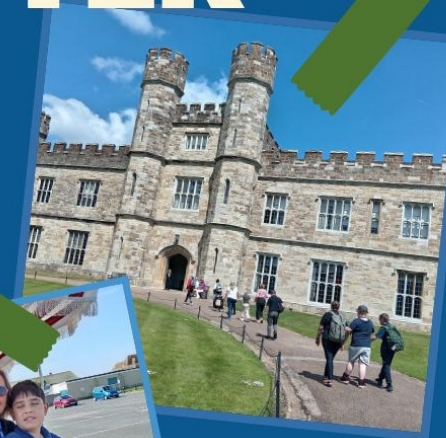
BACK
TO
SCHOOL

Independent Schools Got
Talent
16.07.25

SILVER BIRCH NEWSLETTER

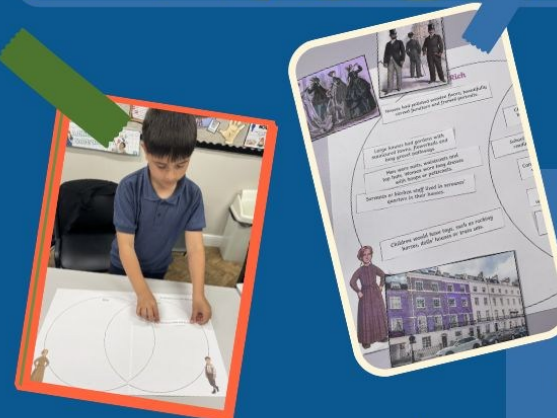
What a fantastic term!!

Silver Birch class have taken part in some amazing activities this term. A visit to Leeds Castle and a sponsored marathon from Minnis Bay to Reculver Towers. Pupils walked, ran or pedalled to get there and they have had lots of learning adventures too!



Understanding Our World

Silver Birch have learnt about two 'Magnificent Monarchs' this term. Queen Victoria and Queen Elizabeth II. They investigated what it was like to live, go to school and different clothes that were worn by rich and poor people in Victorian times. At Leeds Castle the class joined their peers in a workshop about how a person became a King or Queen, from 1066 to King Edward VIII. Some through birth right or family descent, some just took it !!



The pupils have also enjoyed handling and learning some interesting facts about snakes, gecko's and cockroaches. (Thank you James).



★★ Chestnut Class ★★

Topic - Queen Victoria and Queen Elizabeth II

The children have enjoyed learning about Queen Victoria's time, especially comparing it to today. They noticed that Victorian children often had to work in factories, and schools were much stricter, with punishments like caning. In contrast, today's children get to go to school without the fear of punishment, use technology to boost their learning, and have the chance to enjoy their childhood without needing to work. They also appreciated how education is free and accessible now, something that wasn't the case in the past.

Maths - Number Bonds & Adding to 20

The students have been practicing number bonds and adding up to 20, which are key skills for future maths. For example, they are learning that $10 + 10 = 20$, and $5 + 15 = 20$. These skills lay the foundation for more advanced addition and subtraction. They've been using tools like cubes, number lines, and ten frames to support their learning.

Literacy - Creative Writing: Character Descriptions and Settings

In literacy, the children have been learning how to create characters and describe settings in their writing. They've been practicing using adjectives and sensory details to bring their characters to life. When describing settings, they've been focusing on including details that help the reader imagine the place through their senses.

PSHE - British Values

In PSHE, they're learning about British Values, which include:

- **Democracy:** Letting children have a say in class decisions.
- **Rule of Law:** Explaining how rules help everyone stay safe.
- **Individual Liberty:** Encouraging them to make choices, like what to read or play.
- **Respect for Others:** Teaching kindness and respecting differences.

Mutual Respect and Tolerance: Discussing how we respect each other's opinions and cultures.

Forest School Term 5



Week one the Children in Oak class, Chestnut class, Birch tree class and Acorn class made some fantastic Nature crowns to be the kings and queens of our forest school.



Week three our talented children turned their hands to weaving, and used found materials to create a bright and natural woven pannel to adorn the walls of their forest castles.



Week four we got creative with sticks and flowers found around Forest school and turned them into exciting creatures



Week five the children ventured out into forest school to collect materials to make wands or sceptre, they used feathers and wound wool to decorate.



★★★★★ Birch Class ★★★★★

English -

During our English lessons this term we have been looking at how to communicate using technology. We began the term by writing short texts using Microsoft Word and using tools such as spell check to correct any mistakes.

The children were then set up with their own internal school email accounts and taught how to send and receive emails, including the use of images and attachments. To complete the teaching module they were then set a challenge in which they had to work together, using only email, to complete a series of tasks. They not only completed the tasks admirably, but also had great fun in doing so.

Maths -

Our Maths focus this term has been on place value. We first revised place value up to ten thousand, before introducing hundred thousands and millions. Following this the children were taught how to add and subtract 10, 100 and 1,000 before concluding the term by learning how to sort numbers in ascending and descending order.

We have also continued to practice our for the Entry Level 1 assessment, which we are hoping the children will sit in term six.

Topic -

This terms topic has been Magnificent Monarchs. Having been introduced to the key terminology they may encounter, we then created a timeline to show all the different royal families that have ruled England from 809 – 2025BC. To support with their understanding of the monarchy we took a trip to Leeds Castle. The children took part in a fun and informative workshop before taking a tour of the grounds and the castle itself. They all had a great day and were a credit to the school with the way they behaved and engaged with the days activities.

Science -

In science we have been studying habitats. The children were first taught how to use classification keys to sort animals and plants based on common features. We then looked at the different types of habitats found around the world, and how animals and plants have to adapt in order to survive, before concluding the module with an investigation into the ways human activity can affect these habitats.



««««« Fund Raising «««««

**A HUGE THANK YOU
TO
PETER
FROM
PLUMBASE**



We wanted to say a big thank you to Plumbase Head Office and all their loyal customers for kindly supporting Peter with the fundraising activities he organises to support our charity 'Louie's Helping Hands'.

Peter, your generous support never goes unnoticed, on behalf of us all at The Llewellyn School, we wanted to say a huge thank you - for your continued hard work and dedication, and for raising a whopping £3482.16, we are extremely grateful.

What a lovely bunch you all are!



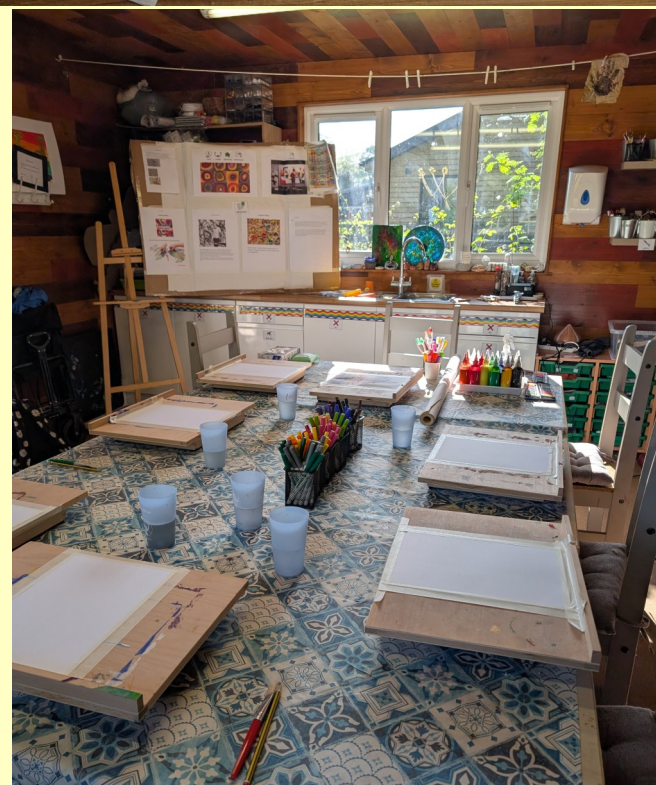
Art

In art we created fauvism inspired castles. The children did some wonderful scrape painting to reveal beautiful effects on their paper. I then talked about fauvism, and this was incorporated into designing their castles keeping in theme with our termly topic.

Fauvism is using colours that don't necessarily represent reality and distorted exaggerated forms.

The children then learnt about abstract art in the style of Jackson Pollock. His artwork was best known for his drip painting effect, pouring, splashing and flinging paint onto his canvas. Obviously, the kids really enjoyed this part of the lesson!

We then added a self portrait onto our artwork to create something a little different, and a crown of course!



Willow Class

Willow class have enjoyed looking at the United Kingdom recent monarchs. We have read coronation books and storybooks about King Charles and Queen Elizabeth II. Willow class made the coronation crown and worked hard on colour and sensory experiences in our craft activities. A day rarely passes without a fun "messy" moment either in class or offsite sensory learning. A highlight of this term was a fabulous visit to Leeds Castle and seeing the colours around the beautiful gardens giving opportunities to use our communication colour work skills learnt in class. Willow has extended learning at Wingham Wildlife park and learnt how to mark make in outdoor settings using a clipboard. We all had fun using tandem trikes along Minnis Bay Promenade contributing to TSC mini school's marathon. During our weekly shopping trips we are all growing in social confidence and had great fun looking at our friend's wonderful art pieces exhibited at Rotary art competition exhibited at Sainsburys.



THE LLEWELLYN
SCHOOL PRESENTS

INDEPENDENT SCHOOLS

Got Talent 2025

1ST PLACE £100

2ND PLACE £50

3RD PLACE £25

16TH JULY AT 11:00 AM
THE VILLAGE CENTRE, ALPHA RD
BIRCHINGTON, KENT CT7 9EG

ALL ENTRIES £10.00

RULES: ADULTS CAN SUPPORT PUPILS ON STAGE BUT
ONLY THE PUPILS WILL BE JUDGED.



CONTACT: [INFO@THELLEWELLYN.SCHOOL](mailto:info@thellewellyn.school)
TO SECURE YOUR ENTRY

★★★★★ Oak ★★★★★

Oak class have been very busy this Term learning about Kings and Queens. They have visited Walmer Castle and Leeds Castle, where they had a guided tour and got to dress up as Royalty. In our BSL lessons we have been learning our colours Red, White and Blue and doing lots of sensory, art and clever hands activities involving these.

Oak class also participated in the mini marathon from Minnis Bay to Reculver which was a lovely day and had Art at the Turner Gallery to look at different portraits, they also made their own Royal Self Portraits to hang in our class.

