



Contact Information

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After-school Clubs:

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THE LLEWELLYN
SCHOOL

Term 2 Newsletter

★ ★ ★ ★ News ★ ★ ★ ★

Have a great Christmas break and we look forward to seeing you again on the 6th January.

Our topic for the upcoming term is "Through the Ages," during which we will explore the Stone Age, Bronze Age, and Iron Age. Pupils from each class will engage in learning about these historical periods and participate in relevant workshops and field trips that enhance their understanding of this subject matter.



Willow\Acorn Class

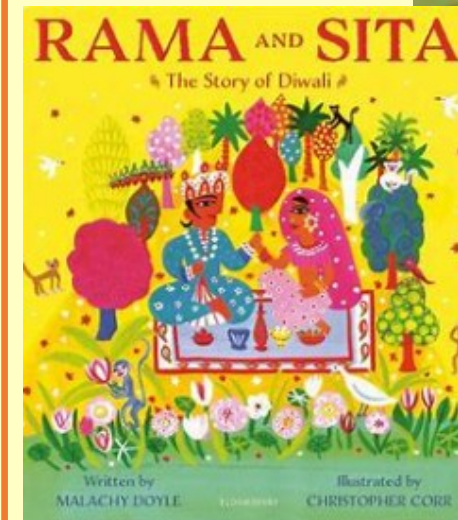
Willow class have had a wonderful term, we started the term looking at our school topic Diwali. We made Rangoli plates with different shaped stickers, as well as reading a book all about what Diwali is and why we celebrate it. The children really enjoyed learning about a new festival, in this instance the festival of light, through lots of sensory fun. They have enjoyed reading Goldilocks and the Three Bears, our class book, and have explored this through lots of tuff trays. In Maths they have been looking at measuring and weight, they got to find different items to weigh and had to find things heavier or lighter. We then moved onto starting our project for the Christmas Market Enterprise week, our class voted to make Christmas Eve Bags, they got to mix up their very own reindeer food, packaged elf poop and got to be Santa's little elves with packing up sweet bags for our snowman game. We also made some super cool Christmas cards working on their fine motor skills - threading beads onto pipe cleaners, toilet roll wreaths, as well as using pipettes to squeeze water on our Christmas Trees made from cotton pads!

We were really lucky to get to take all the children to the Marlowe Panto, oh yes we did- the cheers, the boos and the singing showed us just how much they loved this event. To end the term, we had an exciting trip to JumpInc, which the children absolutely loved, they enjoyed bouncing, laser tag and playing in the inflatable zone all together, I think the smiles on their faces summed up just how much fun they had!



★☆☆★ Silver Birch ★☆☆★

This term has been very busy and extremely fun. The children engaged in the topic of Diwali, learning some basic information about the Hindu beliefs and culture and how the festival of light originated. This topic has been linked through storytelling sessions in Literacy and the class enjoyed the story of Rama and Sita, enforcing that Hindu's believe in the spiritual victory of light over darkness and good conquering evil. They particularly enjoyed a virtual tour of a Hindu temple (mandir) and the many different deities within the religion that Hindus worship. They were fond of Ganesha, as he looks like an elephant, and brings good fortune and wisdom. The children were really lucky to take part in a Dawli dance workshop and learnt some Bollywood style dancing.



For Maths this term the class have revisited 'Time' and are very confident recognising o'clock, half past, quarter past and quarter to, as well as all the 5 minutes intervals around the clock. They all achieved 12/12 in the end assessment, fantastic work Silver Birch Class, well done.

Fantastic!

As well as the normal activities of swimming and horse riding, the children have enjoyed woodwork, producing some amazing items including Rangoli patterned coasters, plus cooking and art. They have been to the Marlowe Theatre pantomime to see Beauty and the Beast, taken part in a drumming workshop celebrating 'Africa Day', they went to Jump, and also made lots of things to sell at the Enterprise Christmas Fayre.

Silver Birch Class wish everyone a Merry Christmas and best wishes for 2025.

Celebrating Africa

This term, we celebrated the continent of Africa, honoring the heritage of some of our classmates who were born there. We explored various countries, including Zimbabwe, Cameroon, and Nigeria. Our activities included participating in African drumming and sampling authentic cuisine. This special day was not limited to our class; the entire school participated, and everyone thoroughly enjoyed the experience.

African Drumming



African Soup

Diwali Dance Workshop

The senior class studied Diwali this term, gaining insights into the Hindu religion, its cultural rituals, and celebrations. We also had the opportunity to learn some traditional Diwali dance moves, which we thoroughly enjoyed! Again, the whole school took part!



Elder Class

TERM 2

Science

In Science this term, the Elder class engaged in a variety of captivating experiments. Each experiment fostered the application of problem-solving techniques, often demanding considerable perseverance.

Self-evaluations from the Elder class:

- ✓ We learnt how to create a fair test
- ✓ We worked well as part of a team
- ✓ Identified problems and solved them
- ✓ Used a school value of perseverance
- ✓ Asked relevant questions

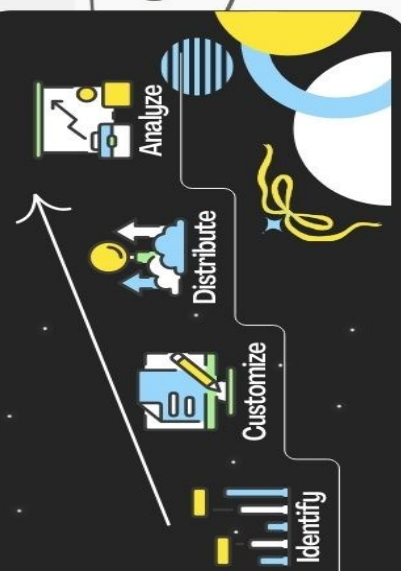
English

This term, the students have crafted their own creative stories. I was truly impressed by their imaginative writing and their accurate use of spelling and punctuation. Excellent work by everyone—truly a commendable effort from the Elder class.

In the past two weeks, we've been diving headfirst into the wild world of semi-colons and colons! It's a bit of a brain-buster, but our students are rolling up their sleeves and giving it their all in their writing adventures!

Maths

Algebra... oh boy, it's the Marmite of math! Some kids at Elder are all about those algebraic equations, while others would rather watch paint dry. For the number-crunching enthusiasts, it's a joyride, but for the not-so-thrilled, it's like a trip to the dentist! But fear not, algebra haters—Term 3 is coming to give you another shot, and who knows, you might just fall in love! Keep up the awesome work, Elder pupils; your math magic will pay off in spades!



★★ Christmas Fair Enterprise Week ★★



This term, we assigned the pupils a task focused on budgeting. The objective was for them to create items for the Christmas Fair while adhering to a specified budget and generating a profit.

All classes participated, and the pupils successfully raised sufficient funds to cover their initial budgets, ultimately generating an impressive total of £621.06, which will be donated to Louie's Helping Hands.

Congratulations to Willow Class for achieving the highest revenue with their beautifully organized stall!

And a huge thank you to staff, pupils, parents and friends too.



★★★★ After-School Clubs ★★

In term 3 we will be offering:

Monday	Games Club £2	Football Club £2	Animal Club £2
Tuesday	Dance Club £2	Textile Club £2	Games Club £2
Wednesday	No Clubs		
Thursday	Animal Club £2	Yoga Club £2	Football Club £2
Friday	Sensory £2	Film Club £2	Games Club £2

Please note that there will be no clubs on the 20th January due to staff training. All clubs finish on the Thursday 13th February. If you want more information, please contact Vicky on victorialongstaff@thelwellyn.school



★★★★★ Birch Class ★★★★★

English -

The pupils in Birch Class have continued working towards their Entry Level 1 course this term. Our reading focus has been to retrieve information and summarise short pieces of fiction and non-fiction texts. We have also studied a variety of texts and discussed whether the authors intention was to entertain, inform or persuade.

When writing, the children have been working on creating persuasive texts. We looked at a selection of persuasive techniques, such as hyperbole and the rule of three, and learned how these are used in advertising. The children then created print and television style adverts designed to persuade people to buy a video game console.

Maths -

During term two we have been studying number and the number system. We began the term by reading, comparing and ordering numbers up to 1,000 before moving on to arithmetic. The children were first taught techniques to aid them when adding, subtracting, multiplying and dividing single-digit numbers. We then looked at written methods that would allow pupils to answer arithmetic questions with up to 3-digits.

To conclude the term, we have revisited time. We started by revising O'clock, half-past, quarter-to and quarter past from last terms lessons and then learned how to tell the time to within 5-minutes.

Topic

This terms topic has been religious festivals. We began by learning about the Hindu festival of Diwali. The children created colourful Rangoli patterns, made Diya lamps, cooked Indian vegetable kebabs and took part in traditional Diwali dances! Following on from this we looked at the history of advent and Christmas and then made our own interactive Calendars and silhouette Christmas cards.

Science -

In science we have been studying states of matter. We looked at the properties of solids, liquids and gases and discussed what causes matter to change state. We then planned and conducted our own experiment in order to investigate whether temperature affects how quickly a block of ice will melt.



★★★★★ Chestnut ★★★★★

This term, our children have had an exciting and enriching experience across a variety of subjects. In Topic, the focus has been on Hinduism, where the children learned about important celebrations like Diwali and Holi. They explored the significance of these festivals, the different gods and goddesses in Hinduism, and had the opportunity to explore their place of worship online.



In Maths, we concentrated on developing a strong understanding of addition using part-whole models. The children have worked hard to enhance their number skills and solve problems confidently.

In Literacy, the children have been very busy! They created informative fact files on Diwali. They also wrote thoughtful letters to the Headteacher, explaining why reducing plastic use in school is important for the environment.



Our young scientists have been exploring different materials and learning scientific terminology, discovering how different substances behave and their uses in everyday life.

The children have also enjoyed a variety of creative and interactive activities, including Diwali dancing, African drumming, and even a cinema outing. They had the chance to spread joy and warmth during a visit to a local care home, where they sang songs and engaged with the residents,

bringing smiles to many faces.

It has been a term filled with learning, creativity, and community spirit, and we look forward to seeing all the progress our children will continue to make!

